**Chapter 6: The Byzantine and Islamic Empires** *“Orthodox and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”*

Chapter Objectives:

* Explain the causes that led to the split between Eastern Orthodox and Roman Catholic churches
* List important events in the life of Muhammad and early history of Islam
* Refute the teachings of the Islamic religion with the truth of God’s Word
* Identify the cultural contributions of Byzantine and Islamic civilizations

Overview

1. This chapter examines \_\_\_\_\_\_\_\_\_\_\_ non-Western civilizations that chronologically \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Middle Ages in European history. One theme that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is how the Lord used all three of those cultures – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – to preserve elements of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Greek and Roman) civilization.
2. Byzantine culture preserved the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Orthodox variety of Christianity for the eastern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, southeastern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Code maintained principles of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ law and government.
4. Two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ missionaries – \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – brought spiritual and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ help to the Russians.
5. Vladimir I, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ruler of Russia, embraced Byzantine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ translated the writings of Greek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and other Greek notables into Arabic and thereby helped ensure their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ through the Middle Ages.
7. After the fall of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the Eastern Roman (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) Empire continued for another \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ years. Strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ advantages, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prosperity made it possible; consequently, the power of the Roman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Church was limited to the \_\_\_\_\_\_\_\_\_\_\_\_\_.
8. The emergence of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ has great significance for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ world. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this fast-growing religion; its influence is no longer confined to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. Islam affects other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-day religions as well as world \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Introduction

* 1. In \_\_\_\_\_\_\_\_ the Roman Empire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the West.
  2. The Eastern Roman Empire became known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
  3. The Byzantine civilization was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the cultural \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the cultures of the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_.

§ 1 Objectives:

1. Explain why Constantinople became the “New Rome.”
2. List the factors that led the Eastern Orthodox and Roman Catholic churches to split.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Civilization
   1. The Rise of “New Rome”
      1. In \_\_\_\_\_\_\_\_ Constantine moved the capital of Rome to the northwestern side of Turkey and named it \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. It became known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or “Constantine’s City” and “queen of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
      2. It was the vital link in both \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ trade routes.
      3. It was an important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ center.
      4. Constantinople \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ while \_\_\_\_\_\_\_\_\_\_\_ fell.
      5. It was built on the Greek city \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from which the empire gets its name.
      6. Why did the inhabitants consider themselves Romans? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         1. same \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and traditions
         2. retained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ structures of Rome
         3. socially more \_\_\_\_\_\_\_\_\_\_\_\_
   2. The Reign of Justinian (5\_\_\_\_-\_\_\_\_)
      1. Owed much of his success to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, his wife
      2. “Nika” means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!”
      3. Listened to his wife’s advice to \_\_\_\_\_\_\_\_\_\_ and crushed the revolt, firmly establishing himself as emperor.
      4. His chief objective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the greatness of the Roman Empire.
         1. Justinian tried to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roman territory and was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ successful.
         2. Justinian’s conquests extended the boundaries of the Byzantine Empire to their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ extent; but he was \_\_\_\_\_\_\_\_\_\_\_ to recover \_\_\_\_\_\_ the land once held by Rome.
      5. One of the most enduring achievements of the Byzantine Empire was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         1. Justinian appointed a commission of \_\_\_\_\_\_\_\_\_\_ scholars to compile, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and condense the vast body of law that had accumulated from the days of ancient \_\_\_\_\_\_\_\_\_\_\_\_\_.
         2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - a systematic arrangement of laws that clarified Roman \_\_\_\_\_\_\_\_\_\_\_\_ principles.
            1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the heritage of the Roman legal system
            2. provided a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on which most modern European nations would build their political and legal systems
      6. Marked the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ age of Byzantine culture.
      7. From this period comes the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ example of Byzantine architecture, the Church of \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, meaning “**Holy Wisdom**.”
      8. Justinian left his successors with an empire beset by many problems.
         * Neglected the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the empire’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and northern borders.
         * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ campaigns were too \_\_\_\_\_\_\_\_\_\_\_\_\_ and **left the empire financially drained.**
   3. Eastern and Western Churches Separate **(\_\_\_\_\_\_\_\_\_\_)**
      1. Justinian established \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Constantinople.
      2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ over churches in the West; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over churches in the East.
      3. In \_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pope wants control of all \_\_\_\_\_\_\_\_\_\_\_\_\_ in Southern \_\_\_\_\_\_\_\_\_\_\_ that were under \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ control.
      4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ adopted pagan practices of Rome and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; East adopted \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas – strong ties between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
      5. The break of communion between the Eastern Orthodox and Roman Catholic Churches is known as the **Great Schism.**
   4. The Empire Under Siege
      1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attacked from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
      2. Great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ arises – Arab \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ success under \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, reaching empire into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ area.
      4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ strength challenged by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; Byzantines appeal to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for help and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ begin to free the Holy Land of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Muslim control.
      5. Finally, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attack Constantinople and kill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_ (yr)
   5. Byzantine Civilization Contributions
      1. Mission work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ developed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ language (modeled after the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ alphabet)

(Bible must be read in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tongue).

* + 1. Art & architecture excelled

1. Mosaic—
2. dome structures (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

II. Early Russia

III. The Islamic Civilization

A. The Land of Arabia (the “\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_”)

§ 3 Objectives:

1. Discuss the important events of Muhammad’s life.
2. Give a brief history of Islam’s beginning.
3. Refute with Scripture the basic teachings of the Islamic religion.
4. Identify major Byzantine and Islamic cultural contributions.

1. barren \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of desserts and stony plains kept Arabia in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until Islam.

2. Descendants of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Abraham

3. Many (B\_\_\_\_\_\_\_\_\_\_\_\_) were nomadic (\_\_\_\_\_\_\_\_\_\_\_);

B. The Founding of Islam (goal 6.3.1 – What are the important events of Muhammad’s life?)

(goal 6.3.2 – What is the history of Islam?)

1. Muhammad:

2. Islam: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” Muslims: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

3. Mecca:

4. People of Mecca feared Muhammad’s teaching would stop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Muhammad and his followers.

5. Flight to Medina is called the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” **(622)**; conquered Mecca **(630)** and replaced the \_\_\_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

C. The Teachings of Islam (goal 6.3.3 – What are some Scriptural differences with the basic teachings of Islam?)

1. Heart of Islam: \_\_\_\_\_\_\_\_\_\_ - the \_\_\_\_\_\_\_\_\_\_\_ book of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; final revelation of God, sent by the angel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. One god: \_\_\_\_\_\_\_\_\_\_\_\_ “al” = \_\_\_\_\_\_\_\_\_\_\_ and “Ilah” = \_\_\_\_\_\_\_\_\_\_\_

1. **The Five Pillars of Islam:**
   * + - 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: thesis of Islam; must be sincerely believed and recited regularly: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
         2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

5x/day facing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - * 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” and refers to \_\_\_\_\_\_\_\_ that devout must give to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
        2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: required \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ must be observed from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the Muslim month of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Muslim calendar is lunar).
        3. \_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_; must do at least \_\_\_\_\_\_\_\_\_\_\_ in life if able

1. **Fundamental error:** The Shahadah: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the ultimate spokesman for divine truth; the message given to him, preserved in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is the \_\_\_\_\_\_\_\_\_\_\_\_\_ word from heaven.

5. **Contradictions:**

a. Islam praises \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as a prophet of God and accepts the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of His \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but it rejects Jesus’s most important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

b. Islam denies the Jesus came to save people from \_\_\_\_\_\_\_\_\_\_\_\_\_; it even denies he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Allah cannot be \_\_\_\_\_\_\_\_\_\_\_ **and** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if Jesus never died to pay the penalty for sin. He would be just \_\_\_\_\_ forgiving.

D. The Spread of Islam

1. Introduction

1. A **major problem** after Muhammad’s death is that he left **no** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; closest \_\_\_\_\_\_\_\_\_\_\_\_ chose one from among \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. caliphs (means “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”) – directed the affairs of Islam
   * **First caliph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** – initiated a policy of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **3 factors contributed to rapid expansion**:
4. desire for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. weakness of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ empires
6. common cause: jihad (means “\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_”) literally translated, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

2. Umayyad Caliphate (\_\_\_\_\_\_-\_\_\_\_\_\_\_)

1. moved the political capital to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. created a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dynasty, ending the practice of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from among the close \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Muhammad
3. invaded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but were stopped by the \_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in **732**.

3. Abbasid Caliphate (\_\_\_\_\_\_ - ca. \_\_\_\_\_\_\_\_)

1. founded by \_\_\_\_\_\_\_\_\_\_\_, a descendant of Muhammad’s \_\_\_\_\_\_\_\_\_\_\_, overthrew the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Caliphate.
2. Arab supremacy within the Muslim empire gradually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. marks the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Muslim empire; controlled more territory than the ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did.
4. New capital: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, became one of the world’s leading commercial centers, rivaling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Islamic culture \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The Turks and the Crusades

1. entered the territory of the weakened \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; accepted \_\_\_\_\_\_\_\_\_; reunited much of the former Arab empire and took control of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ which was still under \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ control.
2. Western Europe decided to free the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Muslim Turks (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).
3. Mongols came in and conquered the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but were overthrown by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Turks who were former subjects of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Ottoman Turks restored large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ empire and in \_\_\_\_\_\_\_\_\_ overthrew Constantinople.

* Sunni/Shia Split – In the decades following \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ death, Islam split into \_\_\_\_\_\_\_\_ major sects, the \_\_\_\_\_\_\_\_\_\_\_\_\_ and the Shias. Both sects agree on the \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and mutually agree that the other group is truly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. However, \_\_\_\_\_\_\_\_\_\_ Islam focuses on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. the Shiite Supreme Imam, their religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is believed to be an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interpreter of tradition and law who possesses some of Muhammad’s “\_\_\_\_\_\_\_\_\_\_\_\_.” Sunni leadership consists of scholars and judges who may offer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

E. Muslim Cultural Contributions (goal 6.3.4 – What are some contributions of the Islamic Civilization?)

1. Medicine:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - both wrote many medical books; recorded their practical experience in identifying and treating various diseases.
2. developed many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skills; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; pharma & govt. inspectors
3. Literature: Omar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ developed the 4-line poem, called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   * *The Thousand and One Nights*: The Arabian Nights; “Aladdin and His Wonderful Lamp” and “Ali Baba and the Forty Thieves”
4. Mathematics:
5. Much was borrowed from \_\_\_\_\_\_\_\_\_\_\_\_\_\_: Arabic numerals, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ system, the concept of \_\_\_\_\_\_\_\_\_ are Hindi; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came from India and geometry and trigonometry from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Arabs studied and improved modern mathematics:

Although Greek scholars are typically emphasized in a study of the history of mathematics, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mathematics is more closely related to the work of early \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scholars. The Arab scholar, al-Khwarizmi, developed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, allowing mathematicians to study a much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ range of concepts. (In contrast, \_\_\_\_\_\_\_\_\_\_\_\_ scholars worked only with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.)

Muslims also popularized the use of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ numerals, which were easier to work with. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ numerals, written out in letter form, could not be lined up and used for decimals or place-value systems. (For example, try lining up Roman numerals and adding and subtracting them on a sheet of paper!)

4. Art:

1. more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; most common = abstract designs of \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ figures
2. excelled in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: the art of beautiful writing.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Architecture: highest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of art

1. drew from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **mosques**: best examples of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = tower
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = crier who calls the faithful to prayer 5x/day.
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = one of the characteristic features of Muslim architecture.
      * inscribed with quotes from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or mosaics
3. Muslim Libraries and the Providence of God – Muslim libraries contributed much toward the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Western Civilization. From the libraries that developed in Muslim homes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and mosques, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ discovered the concepts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, collecting, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, copying, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They also learned about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ libraries, which were often opened in Muslim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
   * + - Muslim libraries preserved knowledge by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ancient manuscripts. These documents, when rediscovered by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ through Muslim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, led to the revival of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the Renaissance. They form the \_\_\_\_\_\_\_\_\_ content of our libraries today.
       - Through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the Muslims had also preserved the ancient Greek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the language of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Europeans, who had only a \_\_\_\_\_\_\_\_\_\_ Bible, were limited in their understanding of the original Scriptural texts. With the rediscovery of the \_\_\_\_\_\_\_\_\_\_\_\_ language, Europeans were introduced to the concept of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which could not clearly be explained in \_\_\_\_\_\_\_\_\_\_\_. This concept, among many others discovered in the Greek text, led to the spiritual \_\_\_\_\_\_\_\_\_\_\_\_\_ of the Reformation.